



Program Self Assessment for Academic Staff

QUESTIONS

RESPONSES 13

Program Self Assessment for Academic Staff

To be filled up by Faculty members

Welcome to the Treston. This survey will assess the effectiveness of the program.

Please give us your views so that the quality can be improved.
You are encouraged to be straight forward and constructive in your comments

Evaluate the following aspects of the course by marking (•) in the box of corresponding column according to the scale given:

5-Strongly agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly disagree;

A. Governance

Areas of Evaluation

1. Program aims, objectives and learning outcomes are clear enough *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2. The program objectives and learning outcomes are periodically reviewed in consultation with stakeholders (students, alumni, employers, civil society organizations and international peers) *



- Agree
- Neutral
- Disagree
- Strongly agree

3. Peer observation, mentoring and feedback is in practice *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

4. The department provides student handbook containing the program aims, objectives, learning outcomes, and methods of assessment of the students *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

5. Fairness and transparency of academic decisions at all levels are maintained *

- Strongly disagree
- Agree



- Disagree
- Strongly agree

6. Decision making procedure in the discipline/Department is participatory *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

7. The department provides student a conducive learning environment in which scholarly and creative achievements are nurtured *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

8. Academic calendar is maintained properly *

- Strongly disagree
- Agree
- Neutral
- Disagree



9. Results at all levels are published in compliance with the ordinance *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

10. Documentations (decisions of committee, class attendance registers, questions, continuous assessment answer scripts, marks, examination result, student progress) are maintained properly *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

11. Definition of accountability lines for academic and non academic staff is clear *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree



- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

13. Students opinion regarding academic and extra academic matters treated properly *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

14. Teachers are friendly and cooperative to each other and which make a positive impact over the teaching-learning environment *

- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

B. Curriculum Design and Review

Areas of Evaluation



1. Curriculum addresses the program objectives and program learning outcomes

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2. Inputs from relevant stakeholders are taken into consideration in designing curriculum

*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. Curriculum consists course learning outcomes, content, teaching strategy and assessment strategy

*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4. Curriculum evaluation is done regularly following appropriate procedures with the

*



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

5. Volume of curriculum in terms of study load is optimum for achieving learning outcomes *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

6. Stated teaching strategies are appropriate for achieving learning outcomes *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

7. Assessment strategies are suitable and match to the learning outcomes *

- Strongly disagree

8.



Neutral

- Agree
- Strongly Agree

8. Current curriculum is reviewed and updated regularly in consultation with the stakeholders *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

9. Current curriculum is enough to develop students' creativity, positive attitude with ethical standard *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C. Teaching Learning

Areas of Evaluation

1. Size of the class is good for better teaching learning *

- Strongly disagree



- Neutral
- Agree
- Strongly agree

2. Technological devices are available for use in teaching *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. Students are sincere and committed to learning *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. teaching and learning strategies inspires students for their own learning *

- Strongly disagree
- Disagree
- Neutral
- Agree



5. Diverse teaching-learning methods are used to achieve intended learning outcomes *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6. Multiple techniques are used to develop communication skills *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Interactive teaching-learning approach supports the achievement of the program learning outcomes *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



development and responsibility are encompassed in teaching -learning process

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Lesson plans are designed addressing aims and objectives of each course that guides effective teaching-learning *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

D. Learning Assessment

Areas of Evaluation

1. Both summative and formative assessment strategies are followed *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



2. The frequency, method and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. Diverse method and tools are used appropriately to assess the learning outcomes and competencies *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4. The students are provided feedback on each assessment before the next one *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

6. The assessment system is reviewed at appropriate scheduled intervals *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

7. The review of the assessment system is done in consultation with external experts *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

E. Structure and Facilities

Areas of Evaluation



1. Classroom are good in number, well spaced, well equipped and well maintained to

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2. Laboratories are good in number, well spaced with relevant well off equipment and properly maintained for conducive teaching and learning *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. The library has adequate reference materials that meet academic research needs *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4. The library provides ICT-mediated reference materials *



- Disagree
- Neutral
- Agree
- Strongly Agree

5. Internet facilities with sufficient bandwidth capacity are available *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

6. Adequate office room facilities along with relevant equipment and competent manpower are available *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

F. Research and extension services

Areas of Evaluation

1. The faculty/department has a policy and a program on research and development *



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2. Adequate funds and facilities are provided to sustain undertaken policy and program *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. Teachers are always eager to hunt research fund for smooth running of the research *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4. Teachers encourage to prepare students for engagement in research, scholarship and development *

Strongly disagree



Disagree

- Neutral
- Agree
- Strongly Agree

5. Research outputs are regularly published in reputed impact factor journal *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

6. Research findings in the form of theses, monographs and publications are properly used in current teaching-learning *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

7. Research findings are patented and used for commercial purposes *

- Strongly disagree
- Disagree
- Neutral



Strongly Agree

8. The faculty/department is involved in community services with the developed technologies *

Strongly disagree

Disagree

Neutral

Agree

Strongly Agree

G. Students Supports

Areas of Evaluation

1. The faculty/department maintains students progress and offer appropriate developmental or remedial support to assist students who need such support *

Strongly disagree

Disagree

Neutral

Agree

Strongly Agree

2. The faculty/department maintains active linkages with its alumni and employers *

Strongly disagree



- Neutral
- Agree
- Strongly Agree

3. The faculty/department encourages alumni to play a role in preparing the students for their professional future, and to provide linkages with industry and the professions *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4. The faculty/department encourages the alumni to play role in the development of the program *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

5. The faculty/department facilitates students' activities and student organization to gain basic managerial and leadership experience, to encourage character building to inculcate a sense of belonging and responsibility, and to promote active citizenship *

- Strongly disagree



- Neutral
- Agree
- Strongly Agree

6. The faculty/department encourages students and provides adequate facilities to involved in publication activities *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

7. The faculty/department has a policy and programs for active students participation in areas that effect their welfare, for example peer counseling, co-curricular activities, and community engagement *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8. Students have access to appropriate and adequate support services such as physical, social, financial and recreational facilities, and counselling and health services *

- Strongly disagree



- Neutral
- Agree
- Strongly Agree

9. There has a mechanism for students to minimize grievances and make appeals relating to student support services *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10. Student support services are evaluated regularly to ensure their adequacy, effectiveness and safety *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

11. The faculty/department provides academic and career counselling to the students by qualified staff and issues with confidentiality *

- Strongly disagree
- Disagree



- Agree
- Strongly Agree

H. Staff

Areas of Evaluation

1. Teacher work load in teaching and research is justified *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2. Academics have enough opportunity to take part in different training program for skill development *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. Non academic staffs are competent and responsive *

- Strongly disagree
- Disagree



Agree

Strongly Agree

4. Non academic staffs are competent and responsive *

Strongly disagree

Disagree

Neutral

Agree

Strongly Agree

5. Student ratio is justified *

Strongly disagree

Disagree

Neutral

Agree

Strongly Agree

6. The Faculty/Department has a policy to complement academic staffs related to service, development and appraisal *

Strongly disagree

Disagree

Neutral

Agree

Strongly Agree



7. The Faculty/Department provides mentoring and formative guidance for new academic staff as part of its staff development program *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8. The Faculty/Department provides necessary training, tools and technology for self-learning, access to information and for communication to academic staffs *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

